

ANTH 5863
Archaeology of the Southeast
Fall 2010
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Office Hours: MW 8-10:30 Dale Hall, Room 514
or by appointment

The prehistory of the southeastern part of North America is fascinating and this course will cover the subject matter according to the interests of the instructor and students. This course will focus on current research of particular interest to active researchers because of recent developments, theoretical relevance, or importance to our understanding of world and North American prehistory. There are several things this course will *not* attempt to accomplish:

1. We will not attempt a comprehensive review of the southeast through time and space. There is simply not enough time to do a sufficient job.
2. We will not attempt to learn the culture historical underpinnings of most of the southeast. This is important but a graduate seminar is not a very good vehicle for learning such information.

Readings

Students are expected to have read all of the required material in time for the week's class and be able to discuss them in detail with the class. My advice is that at every class you should be prepared to summarize every article, list several strengths, list several substantial critiques, and have thought about how each article relates to the other articles in the assignment and to the greater body of archaeological literature.

Mini-Reports

Throughout the semester you will produce mini-reports. The reports will be on a site, region, or topic related to what we are doing in southeastern archaeology. There is a list at the end of this syllabus of some suggested topics to choose from, but feel free to propose new topics if you prefer. The only requirement is that the topic must be one with which you are not familiar and must not be the topic you are planning to use for your term paper. Also, students should work to pick topics different from each other.

You will have two weeks to produce each mini-report. On the first week you will turn in a selected bibliography. This should include the most important reports, books, or articles on the topic. Ideally the list should include around 5 references but no more than 10. In some cases on some newer topics there may be fewer than 5 references available. These references should be published, although especially high-quality web references are acceptable, especially if they present primary data.

On the second week you will turn in a report of approximately two pages in length on the topic. The paper should explain the importance of the topic in southeastern archaeology. This paper

should be based on the key resources in the bibliography but it does not have to be based on an exhaustive reading of all of the sources in your bibliography.

The report should be emailed to the entire class. I will provide an example report and you should follow the formatting of that report. It should be formatted so that

- The topic is the first thing listed, and it is preferably in bold or otherwise prominent.
- Your name is listed second.
- You attach a revised bibliography to the end of the report.

After the end of the semester I will compile all of these reports into a single document you will have as a reference.

I know that these assignments will take significant work but it is important for accomplishing the following objectives:

- The southeastern literature is large and spread across many resources. In order to master it you need to spend time finding material. This increases the odds for serendipitous discoveries.
- We are not able to spend significant time dealing with the site-level and culture/phase-level analysis in the southeast or with the reports that make up the backbone of the literature. These exercises will provide one way to do this.

Term Paper and Presentation

The primary assignment for the semester is a 20 page term paper on some aspect of southeastern archaeology. Most papers in this class will fall into two categories (although these are not the only two possibilities): the summary of the archaeology of a particular region or topic OR the reanalysis of an existing data set. No matter what topic is selected, all students are required to frame the paper as problem-oriented research and the papers should be written in a style suitable for inclusion in a professional book or journal. Papers will be graded on the quality and sophistication of the research and the quantity and quality of the work it represents.

Papers that reanalyze data sets will be evaluated on the quality of the research. Papers that are primarily conceived of as literature reviews must have a point-of-view and a problem orientation. Papers that primarily recapitulate the arguments and the literature we cover during class time, rather than bring in new ideas or literature, will not receive the top grades.

The paper is due (**December 13**) several days after our final class meeting but can be turned in any time before that. During the final class (**December 8**), all students will be asked to make a 10-20 minute presentation on their research.

Students are required to submit a paper proposal on **October 6** that outlines the research project. The proposals should minimally include a statement of the research problem, the methods and the collection being used to address the research problem, and a listing of some of the books and articles that will be used.

Grades

Your grades will be determined in the following way:

- Final Paper and Presentation - 40%
- Participation – 30%
- Mini-reports – 30%

Academic Misconduct

No plagiarism or cheating will be tolerated in this course. Any instances will be pursued according to the OU rules of Academic Misconduct and the student will receive severe penalties, including a zero on the assignment in question, as well as further sanctions from the provost such as censure, suspension, or expulsion. Plagiarism includes the presentation of the work or ideas of others as your own. You are expected to know and understand university policy regarding academic misconduct (see <http://www.ou.edu/provost/integrity>).

Disabilities

The University of Oklahoma is committed to providing reasonable accommodation for all students with disabilities. Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me personally as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities. Students with disabilities must be registered with the Office of Disability Services prior to receiving accommodations in this course. The Office of Disability Services is located in Goddard Health Center, Suite 166, phone 405/325-3852 or TDD only 405/325-4173. Students whose first language is not English should discuss any concerns or needs with me as soon as possible.

Responsibilities

All students are expected to arrive to class on-time and treat me and their fellow students with the appropriate respect. Minimally this means not disrupting the class. It also means treating the opinions of your fellow students in a respectful manner.

Schedule

8/25 – Background to Southeastern Archaeology & Paleoindian Period

Due Next Week: Mini-bibliography (Paleoindian)

Required Readings:

Read pp. 1-7:

Jackson, Jason Baird and Raymond Fogelson

2004 Introduction. In *Handbook of North American Indians: Vol. 14, Southeast*, edited by R. D. Fogelson, pp. 1-13. Smithsonian, Washington.

Griffin, James B.

1967 Eastern North American Archaeology: A Summary. *Science* 156:175-191.

Gremillion, Kristen J.

2004 Environment. In *Handbook of North American Indians: Vol. 14, Southeast*, edited by R. D. Fogelson, pp. 53-67. Smithsonian, Washington.

Anderson, David G.

2004 Paleoindian Occupations in the Southeastern United States. In *New Perspectives on the First Americans*, edited by B. T. Lepper and R. Bonnicksen, pp. 119-128. Texas A&M University, College Station, Texas.

9/1 – Early and Middle Archaic

Due This Week: Mini-bibliography (Paleoindian)

Due Next Week: Mini-report (Paleoindian)

Required Readings:

Anderson, David G.

1996 Models of Paleoindian and Early Archaic Settlement in the Lower Southeast. In *The Paleoindian and Early Archaic Southeast*, edited by D. G. Anderson and K. E. Sassaman, pp. 29-57. University of Alabama Press, Tuscaloosa.

Daniel, I. Randolph, Jr.

2001 Stone Raw Material Availability and Early Archaic Settlement in the Southeastern United States. *American Antiquity* 66(2):237-265.

Sassaman, Kenneth E.

1996 Technological Innovations in Economic and Social Contexts. In *Archaeology of the Mid-Holocene Southeast*, edited by K. Sassaman and D. G. Anderson, pp. 57-74. University of Florida Press, Gainesville.

Jeffries, Richard W.

1996 The Emergence of Long-Distance Exchange Networks in the Southeastern United States. In *Archaeology of the Mid-Holocene Southeast*, edited by K. Sassaman and D. G. Anderson, pp. 222-234. University of Florida Press, Gainesville.

9/8 – Archaic Mounds

Due This Week: Mini-report (Paleoindian)

Due Next Week: Mini-bibliography (Archaic)

Required Readings:

Russo, Michael

1996 Southeastern Archaic Mounds. In *Archaeology of the Mid-Holocene Southeast*, edited by K. Sassaman and D. G. Anderson, pp. 259-287. University of Florida Press, Gainesville.

Russo, Michael

2004 Measuring Shell Rings for Social Inequality. In *Signs of Power: The Rise of Cultural Complexity in the Southeast*, edited by J. L. Gibson and P. J. Carr, pp. 26-70. University of Alabama Press, Tuscaloosa.

Saunders, Joe

2004 Are We Fixing to Make the Same Mistake Again? In *Signs of Power: The Rise of Cultural Complexity in the Southeast*, edited by J. L. Gibson and P. J. Carr, pp. 146-161. University of Alabama Press, Tuscaloosa.

Read pp 99-104, on Poverty Point:

Bense, Judith A.

1994 *Archaeology of the Southeastern United States*. Academic Press, San Diego.

Sassaman, Kenneth E.

2005 Poverty Point as structure, event, process. *Journal of Archaeological Method and Theory* 12(4):335-64.

Jon, L. Gibson

2007 "Formed from the Earth at That Place": The Material Side of Community at Poverty Point. *American Antiquity* 72(3):509-523.

9/15 – Ceramic Beginnings and Woodland Economy

Due This Week: Mini-bibliography (Archaic)

Due Next Week: Mini-report (Archaic)

Required Readings:

Kidder, Tristram R.

2006 Climate Change and the Archaic to Woodland Transition (3000-2500 Cal B.P.) in the Mississippi River Basin. *American Antiquity* 71(2):195-231.

Anderson, David G. and Robert C. Mainfort, Jr.

2002 An Introduction to Woodland Archaeology in the Southeast. In *The Woodland Southeast*, edited by D. G. Anderson and R. C. Mainfort, Jr., pp. 1-19. University of Alabama Press, Tuscaloosa.

Sassaman, K. E.

2002 Woodland Ceramic Beginnings. In *The Woodland Southeast*, edited by D. G. Anderson and R. C. Mainfort, Jr., pp. 398-420. University of Alabama Press, Tuscaloosa.

Gremillion, Kristen J.

2002 The Development and Dispersal of Agricultural Systems in the Woodland Period Southeast. In *The Woodland Southeast*, edited by D. G. Anderson and R. C. Mainfort, Jr., pp. 483-501. University of Alabama Press, Tuscaloosa.

9/22 – Woodland Social Organization

Due This Week: Mini-report (Archaic)

Due Next Week: Mini-bibliography (Woodland)

Required Readings:

Steinen, Karl T.

1998 Kolomoki and the Development of Sociopolitical Organization on the Gulf Coastal Plain. In *A World Engraved: Archaeology of the Swift Creek Culture*, edited by M. Williams and D. T. Elliott, pp. 181-196. University of Alabama Press, Tuscaloosa.

Wallis, Neill J.

2007 Defining Swift Creek Interactions: Earthenware Variability at Ring Middens and Burial Mounds. *Southeastern Archaeology* 26(2):212-231.

Mainfort, Robert C.

1988 Middle Woodland ceremonialism at Pinson Mounds, Tennessee. *American Antiquity*:158-73.

Knight, Vernon James

2001 Feasting and the Emergence of Platform Mound Ceremonialism in Eastern North America. In *Feasts archaeological and ethnographic perspectives on food, politics, and power*, edited by M. Dietler and B. Hayden, pp. 311-333. Smithsonian Institution Press, Washington, D.C.

9/29 – Late Woodland/Emergent Mississippian

Due This Week: Mini-bibliography (Woodland)

Due Next Week: Mini-report (Woodland)

Due Next Week: Term paper proposal

Required Readings:

Cobb, Charles R. and M. S. Nassaney

2002 Domesticating Self and Society in the Woodland Southeast. In *The Woodland Southeast*, edited by D. G. Anderson and R. C. Mainfort, Jr., pp. 525-539. University of Alabama Press, Tuscaloosa.

Kelly, J. E.

1990 Range Site Community Patterns and the Mississippian Emergence. In *The Mississippian Emergence*, edited by B. D. Smith, pp. 67-112. Smithsonian Institution Press, Washington.

Kelly, J. E.

1990 The Emergence of Mississippian Culture in the American Bottom Region. In *The Mississippian Emergence*, edited by B. D. Smith, pp. 113-152. Smithsonian Institution Press, Washington.

Kidder, Tristram R.

1998 Mississippian Period Mound Groups and Communities in the Lower Mississippi Valley. In *Mississippian Towns and Sacred Spaces*, edited by R. B. Lewis and C. Stout, pp. 123-50. University of Alabama Press, Tuscaloosa.

Rolingston, M. A.

1990 The Toltec Mounds Site: A Ceremonial Center in the Arkansas River Lowland. In *The Mississippian Emergence*, edited by B. D. Smith, pp. 27-50. Smithsonian Institution Press, Washington.

10/6 – Mississippian Economy

Due This Week: Mini-report (Woodland)

Due This Week: Term paper Proposal

Due Next Week: Mini-bibliography (Mississippian 1)

Required Readings:

Chapter 6:

Muller, Jon

1997 Mississippian Political Economy. Plenum Press, New York.

Chapter 1:

Welch, Paul D.

1991 *Moundville's Economy*. University of Alabama, Tuscaloosa.

Prentice, G.

1985 Economic differentiation among Mississippian farmsteads. *Midcontinental Journal of Archaeology* 10:77-122.

Pauketat, T. R.

1987 Mississippian domestic economy and formation process: A response to Prentice. *Midcontinental Journal of Archaeology* 12:77-88.

Yerkes, R. W.

1989 Mississippian Craft Specialization on the American Bottom. *Southeastern Archaeology* 8(2):93-106.

10/13 – Mississippian Organization

Due This Week: Mini-bibliography (Mississippian 1)

Due Next Week: Mini-report (Mississippian 1)

Required Readings:

Cobb, Charles R.

2003 Mississippian chiefdoms: how complex? *Annual review of anthropology* 32(2003):63-84.

Blitz, John H.

1999 Mississippian Chiefdoms and the Fission-Fusion Process. *American Antiquity* 62(4):577-92.

Welch, Paul D.

2006 Anomalous Rural Mississippian Settlements. In *Leadership and Polity in Mississippian Society*, edited by B. M. Butler and P. D. Welch, pp. 214-235. Center for Archaeological Investigations, Southern Illinois University, Carbondale.

Hally, David J.

2006 Nature of Mississippian Regional Systems. In *Light on the Path: The Anthropology and History of the Southeastern Indians*, edited by T. J. Pluckhahn and R. Ethridge, pp. 26-42. University of Alabama Press, Tuscaloosa.

Milner, George R.

2006 Introduction to the 2006 Paperback Edition. In *The Cahokia Chiefdom: The Archaeology of a Mississippian Society*. Smithsonian Institution Press, Washington, pp. xvii-xxvii.

Chapter 4:

Pauketat, Timothy R.

2007 *Chiefdoms and other archaeological delusions*. Issues in Eastern Woodlands archaeology. AltaMira Press, Lanham, Md.

Optional:

Blitz, John

2010 New Perspectives in Mississippian Archaeology. *Journal of Archaeological Research* 18(1):1-39.

10/20 – Mississippian Ideology

Due This Week: Mini-report (Mississippian 1)

Due Next Class: Mini-bibliography (Mississippian 2)

Required Readings:

Knight, Vernon James, James A. Brown and George P. Lankford

2001 On the Subject Matter of Southeastern Ceremonial Complex Art. *Southeastern Archaeology* 20:129-153.

Knight, Vernon James

2006 Farewell to the Southeastern Ceremonial Complex. *Southeastern Archaeology* 25:1-5.

Cobb, Charles R. and Adam King
2005 Re-Inventing Mississippian Tradition at Etowah, Georgia. *Journal of Archaeological Method and Theory* 12(3):167-193.

Lankford, George P.
2007 The "Path of Souls": Some Death Imagery in the Southeastern Ceremonial Complex. In *Ancient objects and sacred realms : interpretations of Mississippian iconography*, edited by F. K. Reilly and J. Garber, pp. 174-212. University of Texas Press, Austin.

Brown, James A.
2007 On the Identity of the Birdman within Mississippian Period Art and Iconography. In *Ancient objects and sacred realms : interpretations of Mississippian iconography*, edited by F. K. Reilly and J. Garber, pp. 56-106. University of Texas Press, Austin.

Lankford, George P.
2007 The Great Serpent in Eastern North America. In *Ancient objects and sacred realms : interpretations of Mississippian iconography*, edited by F. K. Reilly and J. Garber, pp. 107-135. University of Texas Press, Austin.

10/27 – SEAC – No Class

11/3 – Moundville

Due This Week: Mini-bibliography (Mississippian 2)

Due Next Week: Mini-report (Mississippian 2)

Required Readings:

Knight, Vernon James and Vincas P. Steponaitis

1998 A New History of Moundville. In *Archaeology of the Moundville Chiefdom*, edited by V. J. Knight and V. P. Steponaitis, pp. 1-25. Smithsonian Institution Press, Washington, D.C.

Knight, Vernon James

1998 Moundville as a Diagrammatic Ceremonial Center. In *Archaeology of the Moundville Chiefdom*, edited by V. J. Knight and V. P. Steponaitis, pp. 44-62. Smithsonian Institution Press, Washington, D.C.

Steponaitis, Vincas P. and Vernon James Knight

2004 Moundville Art in Historical and Social Context. In *Hero, Hawk, and Open Hand: American Indian Art of the Ancient Midwest and South*, edited by R. F. Townsend, pp. 167-182. Art Institute of Chicago, Chicago.

Marcoux, Jon Bernard

2007 On reconsidering display goods production and circulation in the Moundville chiefdom. *Southeastern Archaeology* 26(2):232-245.

Jackson, H. Edwin and Susan L. Scott

2010 Zooarchaeology of the Moundville Elite. In *Mound Excavations at Moundville: Architecture, Elites, and Social Order*, edited by V. J. Knight, Jr., pp. 326-347. University of Alabama Press, Tuscaloosa.

11/10 – Cahokia

Due This Week: Mini-report (Mississippian 2)

Due Next Week: Mini-bibliography (Historic)

Required Readings:

Milner, George R.

1996 Development and Dissolution of a Mississippian Society in the American Bottom, Illinois. In *Political Structure and Change in the Prehistoric Southeastern United States*, edited by J. F. Scarry, pp. 27-52. University of Florida Press, Gainesville.

Pauketat, Timothy R.

2003 Resettled Farmers and the Making of a Mississippian Polity. *American Antiquity* 68(1):39-66.

Benson, Larry V., Timothy R. Pauketat and Edward R. Cook

2009 Cahokia's Boom and Bust in the Context of Climate Change. *American Antiquity* 74(4):467-484.

Fowler, Melvin L.

1997 *The Cahokia atlas : a historical atlas of Cahokia archaeology*. Illinois Transportation Archeological Research Program, University of Illinois, Urbana, Ill. Pp. 141-147 on Mound 72.

Brown, James A.

2006 Where's the Power in Mound Building? An Eastern Woodlands Perspective. In *Leadership and Polity in Mississippian Society*, edited by B. M. Butler and P. D. Welch, pp. 197-213. Center for Archaeological Investigations, Southern Illinois University, Carbondale.

Pauketat, Timothy R.

2010 The Missing Persons in Mississippian Mortuaries. In *Mississippian Mortuary Practices: Beyond Hierarchy and the Representationist Perspective*, edited by L. P. Sullivan and R. C. Mainfort, pp. 14-29. University of Florida Press, Gainesville.

11/17 – Spanish Entradas

Due This Week: Mini-bibliography (Historic)

Due Next Week: Mini-report (Historic)

Required Readings:

Hudson, Charles

1994 The Hernando de Soto Expedition: 1539-43. In *The Forgotten Centuries: Indians and Europeans in the American South 1521-1704*, edited by C. Hudson and C. C. Tesser, pp. 74-103. University of Georgia Press, Atlanta.

Hoffman, Christopher R.

1994 Narvaez and Cabeza de Vaca in Florida. In *The Forgotten Centuries: Indians and Europeans in the American South 1521-1704*, edited by C. Hudson and C. C. Tesser, pp. 50-73. University of Georgia Press, Atlanta.

Galloway, P.

1997 The Incestuous Soto Narratives. In *The Hernando de Soto Expedition: History, Historiography, and "Discovery" in the Southeast*, edited by P. Galloway, pp. 11-44. University of Nebraska Press, Lincoln.

McEwan, Bonnie G.

1991 San Luis de Talimali: The Archaeology of Spanish-Indian Relations at a Florida Mission. *Historical Archaeology* 25:36-60.

Ewen, Charles R.

1989 Anhaica: Discovery of Hernando de Soto's 1539-40 Winter Camp. In *First Encounters*, edited by J. T. Milanich and S. Milbrath, pp. 110-118. University of Florida Press, Gainesville.

12/1 – European Contact: Diseases and Slaving

Due This Week: Mini-report (Historic)

Required Readings:

Ethridge, Robbie
2006 Creating the Shatter Zone: Indian Slave Traders and the Collapse of the Southeastern Chiefdoms. In *Light on the Path: The Anthropology and History of the Southeastern Indians*, edited by T. J. Pluckhahn and R. Ethridge, pp. 207-218. University of Alabama Press, Tuscaloosa.

Kowalewski, Stephen A.
2006 Coalescent Societies. In *Light on the Path: The Anthropology and History of the Southeastern Indians*, edited by T. J. Pluckhahn and R. Ethridge, pp. 94-122. University of Alabama Press, Tuscaloosa.

Galloway, Patricia
1994 Confederacy as a Solution to Chiefdom Dissolution: Historical Evidence in the Choctaw Case. In *The Forgotten Centuries: Indians and Europeans in the American South*, edited by C. Hudson and C. C. Tesser, pp. 393-420. University of Georgia Press, Athens.

Betts, Colin M.
2006 Pots and Pox: The Identification of Protohistoric Epidemics in the Upper Mississippi Valley. *American Antiquity* 71(2):233-259.

Ethridge, Robbie
2010 The Making of a Militaristic Slaving Society: The Chickasaws and the Colonial Indian Slave Trade. In *Slavery in Colonial America*, edited by A. Galloway, pp. 251-276. University of Nebraska Press, Lincoln.

Optional:

Galloway, Patricia
1989 "The Chief Who Is Your Father": Choctaw and French Views of the Diplomatic Relation. In *Powhatan's Mantle: Indians in the Colonial Southeast*, edited by P. H. Wood, G. Waselkov and M. T. Hatley, pp. 254-278. University of Nebraska, Lincoln.

12/8 – Student Presentations

12/13 – Papers due

Suggested Mini-Report Topics

You may propose topics not on this list

Paleoindian

Topper
Cactus Hill
Sloan
Windsor
Little Salt Springs
Hardaway
Fluted Points in the Southeast

Archaic

Bannerstones
Indian Knoll
Dust Cave
Green River Archaic/Indian Knoll
Jaketown
Stallings Island
Stanfield-Worley
Eva
Mammoth Cave Archaic
Altithermal in the Southeast
Tellico Reservoir Archaic

Woodland

Bynum
Marksville
Kolomoki
Mandeville
Coles Creek
Greenhouse
Weeden Island
McKeithen
Plumb Bayou
Toltec
Pan Pipes

Mississippian

Ocmulgee
Lubbub Creek
Bottle Creek
Cemochechobee
Hiwassee Island
Irene
Lake George
Parkin
Spiro
Town Creek
Winterville
Lake Jackson
Temple Statuary
Bilobed Arrow
Vacant Quarter Hypothesis
Textiles
Birger Statue
Everyday life at Moundville
Moundville – surrounding sites
Copper workshop at Cahokia

Historic

Fatherland Site/Grand Village of the
Natchez
Westo
Santa Elena
King Site
Nanih Wayah
Berry
Werowocomoco
The *Belle*
Search for Mabila
Pedro Menendez